

Міністерство освіти і науки України
Прикарпатський національний університет імені Василя Стефаника
Навчально-науковий юридичний інститут
кафедра правоохоронної діяльності

ПРОГРАМОВІ ВИМОГИ

для проведення заліку зі студентами
денної та заочної форм навчання (ОР «Бакалавр»)

з навчальної дисципліни «Introduction to law-enforcement activity»

Галузь знань 26 «Цивільна безпека»
Спеціальність 262 «Правоохоронна діяльність»

Програмові вимоги для проведення екзамену затверджено
на засіданні кафедри правоохоронної діяльності

Протокол № 1 від 02.09.2024 року

викладач кафедри політики у сфері боротьби зі
злочинністю та кримінального права, доктор філософії

ЯЦИНА

Максим

Івано-Франківськ-2024

Перелік питань, що виносяться для проведення заліку

1. Why does English language important for law enforcement officers?
2. In what situations might law enforcement officers need to use English?
3. Give any example where law enforcement agencies from different countries need to communicate?
4. Name key vocabulary related to law enforcement.
5. Give an example of an international organization that uses English for communication. Describe it.
6. What are the challenges law enforcement officers might face when they don't
7. know English?"
8. What law-enforcement agencies do you know in
9. Ukraine?"
10. What are major international law enforcement agencies?
11. Describe their main functions of an international law-enforcement agency.
12. What is law enforcement?
13. What comes to mind when you think of law
14. enforcement activities?
15. What are the main objectives of law enforcement activities?"
16. Name a few examples of law enforcement activities.
17. What key vocabulary and expressions related to law enforcement do you know?
18. What do you know about the justice system in Ukraine?
19. Name structure of court system in Ukraine.
20. What international courts do you know?
21. What are the main figures in court?
22. What types of courts in Ukraine exist?
23. What is the primary role of the Constitutional Court in Ukraine?
24. What is the role of a judge in the Ukrainian court system?
25. What is «crime investigation»?
26. What is «Forensic science»?
27. Introduce and explain key vocabulary related to crime investigation.
28. What is the role of forensic scientists in solving a case?
29. Describe a criminal investigation process.
30. What are some key responsibilities of the police?
31. What is police?

32. What are the main functions of police?
33. What is «traffic police»?
34. What kind of police units do you know?
35. How do police contribute to public safety in society?
36. Who can become a police officer in Ukraine?
37. What is the structure of the police in Ukraine?
38. What divisions/units of police force in Ukraine do you know?
39. What do you understand by the term ‘criminal law’?
40. What kinds of crimes do you know?
41. What kinds of criminals do you know?
42. What is «crime»?
43. What is «criminal procedure»?
44. Name main participants of a criminal procedure.
45. What stages criminal procedure consists of?
46. What is the main function of a prosecutor?
47. What are «jury» in criminal trial?
48. What is «punishment»?
49. What is «capital punishment»?
50. What kind of punishments do you know?

EVALUATION COURSE TEST

Objective:

The «Evaluation Course Test» is designed to assess students' understanding and proficiency in using legal English terminology, comprehension of legal texts, and ability to communicate effectively in both written and spoken forms on legal topics. The test evaluates the student's knowledge of core legal concepts, their ability to interpret legal materials, and their capacity to apply legal language in various real-world scenarios.

Test Structure:

The evaluation consists of four main components, each focusing on different aspects of legal English:

1. Vocabulary and Terminology
 - Format: Multiple Choice, Fill-in-the-Blank, and Matching.
 - Objective: Assess students' understanding of essential legal vocabulary and their ability to apply terms correctly in context.
 - Example Tasks:
 - Define legal terms such as “tort,” “plaintiff,” “defendant,” “warrant,” “subpoena,” etc.
 - Match legal terms with their correct definitions.
 - Complete sentences with appropriate legal terms (e.g., "The ____ is responsible for ensuring that justice is served during the trial.").
2. Reading Comprehension
 - Format: Reading passages followed by comprehension questions.

- Objective: Evaluate students' ability to understand and analyze legal texts (statutes, case summaries, or legal articles).

- Example Tasks:

- Read a short passage of a legal document (e.g., a case summary, a statute, or a legal opinion) and answer questions about the key points, legal terms used, and the interpretation of the text.

- Identify legal principles or laws referenced in the reading.

- Infer the meaning of specific phrases or legal jargon used in the passage.

3. Writing

- Format: Short essay or legal writing task.

- Objective: Assess students' ability to write clearly and accurately in legal English, demonstrating their understanding of legal concepts and procedures.

- Example Tasks:

- Write a brief summary of a legal case, highlighting the key facts, legal issues, and the decision made.

- Draft a legal opinion or legal memorandum addressing a hypothetical case, where students will analyze a scenario, explain the relevant legal concepts, and provide a reasoned conclusion.

- Respond to a legal question (e.g., "What are the elements of a valid contract?") using correct legal terminology and clear structure.